



Southmoreland School District Kindergarten Social Studies Curriculum Overview

Overview:

At this level, students will learn rules and responsibilities and demonstrate an understanding of conflict and resolution.

Module Titles:

Module 1: How Government Works

Module 2: Scarcity and Choice

Module 3: Economics

Module 4: Basic Geographic Literacy

Module 5: Historical Analysis and Skills Development

Module 6: American and World History

Module Overviews:

Module 1: How Governments Work

Students will be able to explain the purpose of rules and explain the need for rules within the classroom and the community. They will define respect for self and others as well as demonstrate responsibilities in the classroom such as classroom jobs (line leader, office helper). Students will identify significant American holidays and their symbols such as New Year's Day, Labor Day and Memorial Day. Students will be able to identify responsibilities at school and display character traits showing they can be responsible for their belongings and school tools. They can identify a problem and discuss with their peers the possible solutions to help solve the problem. Together, they will identify classroom projects/activities that support leadership and service. Students will be able to explain responsible classroom behavior and model that appropriate behavior. Students will be able to identify the role of adults in authority at home or in school as well as identify roles of firefighters, police officers, and emergency workers. They will identify and explain behaviors for responsible classroom citizens. Students will be able to identify conflict in the classroom and work together on finding a resolution.

Module 2: Scarcity and Choice

Students will be able to identify how scarcity influences the choices they make. They will identify the wants and needs within their own family and understand the difference. Students will identify choices to meet their individual needs and identify a choice based on family interest or things in common. As a practical example within their own



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classroom, students will learn that if the Goldfish crackers are gone, they will need to choose a different snack.

Module 3: Economics

Students will be able to identify goods and consumers, identify advertisements that encourage us to buy things, and identify products produced in the region or state (i.e. apples in Pennsylvania). They will identify the specialized role performed by each member of the family, individual wants and needs, identify individuals who volunteer in the community (firefighters) and identify goods and services provided by local businesses (restaurants, coffee shops, stores).

Module 4: Basic Geographic Literacy

Students will be able to interpret a simple map of a known environment such as the school, their house or the playground. They will describe the location of places in the home, school, and community to gain an understanding of relative location and be able to independently navigate those locations. They will identify land and water forms such as lakes and rivers. Students will describe how weather affects daily life as discussed during group calendar time and connecting what they wear with seasons. They will identify local bodies of water and landforms to gain an understanding of their impact on the local community.

Module 5: Historical Analysis and Skills Development

Students will be able to identify chronological sequence through days, weeks, months, and years during calendar time through song and movement breaks. With guidance and support, students will differentiate facts from opinions as related to an event. For example, students will know how to explain what yesterday, today, and tomorrow is, the days of the week, months of the year.

Module 6 : American and World History

Students will be able to identify people in authority. They will demonstrate an understanding of conflict; identify American people related to national holidays, Identify documents and artifacts important to the classroom community, explain how cultures celebrate. Students will demonstrate an understanding of time order, identify different celebrations of different cultures from around the world and demonstrate an understanding of conflict and cooperation.